

# Reporting guidelines:

**Can their use make the work of  
systematic reviewers and  
guideline developers better?**

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**The EQUATOR Network workshop**  
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# What we hope to achieve today

- Understand the importance of transparency and accuracy in health research reporting and be familiar with common deficiencies identified in the research literature
- Understand the key concepts of reporting guidelines and their efficient use
- Appreciate the relationship between study conduct and study reporting and differences in their assessment

# What we hope to achieve today

- Learn about the main elements of selected reporting guidelines: CONSORT (reporting RCTs), PRISMA (reporting systematic reviews and meta-analyses) and STROBE (reporting epidemiological studies), and have some practical experience in their application
- Be familiar with the EQUATOR Network online resources available ([www.equator-network.org](http://www.equator-network.org))

# Programme

Time	Title	Facilitator	Session description
9.00	Introduction, workshop agenda, learning objectives		
9.10	Impact of poor reporting on the development of systematic reviews	DGA	<i>Introductory talk followed by questions</i>
9.30	Critical appraisal checklists and reporting guidelines: crucial difference between study conduct and reporting	DGA	<i>Talk followed by questions</i>
9.50	Key reporting guidelines (CONSORT, STROBE) and EQUATOR resources	IS	<i>Talk followed by questions</i>
10.10	Practical: Appraisal of reporting completeness of an RCT report using the CONSORT Statement		<i>Interactive practical session</i>
<b>10.45</b>	<b>Break (25 minutes)</b>		
11.10	Systematic reviews: key principles of their development and reporting	DGA	<i>Introductory talk</i>
11.30	Reporting guidelines for systematic reviews	IS	<i>Talk followed by questions</i>
11.50	Practical work: Appraisal of reporting completeness of SR report using the PRISMA Statement		<i>Interactive practical session</i>
12.50	Workshop summary; revisit learning objectives	DGA	
13.00	Workshop ends		